Index to Volume XLIX

AUTHORS AND ARTICLES

Abney, Everett E. A Comparison of the Status of Florida's Black Public School Principals, 1964-65/1975-76. Fall, 398-406.

Abramowitz, Elizabeth A. Educational Policy Considerations of Competency-Based Testing. Summer, 306-311.

Adesua, Adeleye. Vocational Education in Two Nigerian Secondary Schools: A Case Study. Spring, 215-219.

Atolagbe, Emmanuel. Further Study on Values of Black and White Children: Are They Different? Fall, 448-452.

Ball, Howard G. and Bonner, Leon W. Human Resources Research Center: A Much Needed Vehicle. Winter, 26-30.

Bayton, James A. See Ridley, Stanley E.

Beck, William W., Linden, Glenn M., and Siegel, Michael E. Identifying School Desegregation Leadership Styles. Spring, 115-133.

Bloom, Benjamin S. The New Direction in Education Research: Alterable Variables. Summer, 337-349.

Bonner, Leon W. See Ball, Howard G.

Bracy, Randolph, Jr. A Study of the Black Private College and Stategies for Its Survival. Winter, 20-25.

Brown, Donald R. Occupational Credentialing: Help or Hindrance? Summer, 326-336.

Carter, Donald E. and Walsh, James A. Father Absence and the Black Child: A Multivariate Analysis. Spring, 134-143.

Coffman, William E. The Testing of Educational Achievement in Children. Summer, 312-325.

Conwill, William L. The Inheritance of IQ and Scholastic Achievement: Further Comments on the Jensen Article. Winter, 97-104.

Daniel, Jessica H. Black Graduate Students' Choice of Future Work Settings. Winter, 77-84.

Don, Patricia. See Williams, Robert L.

Dotson, William. See Williams, Robert L.

Fendrich, James M. and Smith, Charles U. Black Activists: Ten Years Later. Winter, 3-19.

Fleet, Laura A. Comparative Effects of Four Presentation Modalities on Retention of Content. Fall, 407-413.

Gresson, Aaron D. The "Educational Pathologist" in Black Special Education. Winter, 41-51.

Gordon, Edmund W. and Rubain, Tresmaine J. Bias and Alternatives in Psychological Testing. Summer, 350-360.

Green, Robert L. and Griffore, Robert J. The Impact of Standardized Testing on Minority Students. Summer, 238-252.

Griffore, Robert J. See Green, Robert L.

Index to Volume XLIX

AUTHORS AND ARTICLES

Abney, Everett E. A Comparison of the Status of Florida's Black Public School Principals, 1964-65/1975-76. Fall, 398-406.

Abramowitz, Elizabeth A. Educational Policy Considerations of Competency-Based Testing. Summer, 306-311.

Adesua, Adeleye. Vocational Education in Two Nigerian Secondary Schools: A Case Study. Spring, 215-219.

Atolagbe, Emmanuel. Further Study on Values of Black and White Children: Are They Different? Fall, 448-452.

Ball, Howard G. and Bonner, Leon W. Human Resources Research Center: A Much Needed Vehicle. Winter, 26-30.

Bayton, James A. See Ridley, Stanley E.

Beck, William W., Linden, Glenn M., and Siegel, Michael E. Identifying School Desegregation Leadership Styles. Spring, 115-133.

Bloom, Benjamin S. The New Direction in Education Research: Alterable Variables. Summer, 337-349.

Bonner, Leon W. See Ball, Howard G.

Bracy, Randolph, Jr. A Study of the Black Private College and Stategies for Its Survival. Winter, 20-25.

Brown, Donald R. Occupational Credentialing: Help or Hindrance? Summer, 326-336.

Carter, Donald E. and Walsh, James A. Father Absence and the Black Child: A Multivariate Analysis. Spring, 134-143.

Coffman, William E. The Testing of Educational Achievement in Children. Summer, 312-325.

Conwill, William L. The Inheritance of IQ and Scholastic Achievement: Further Comments on the Jensen Article. Winter, 97-104.

Daniel, Jessica H. Black Graduate Students' Choice of Future Work Settings. Winter, 77-84.

Don, Patricia. See Williams, Robert L.

Dotson, William. See Williams, Robert L.

Fendrich, James M. and Smith, Charles U. Black Activists: Ten Years Later. Winter, 3-19.

Fleet, Laura A. Comparative Effects of Four Presentation Modalities on Retention of Content. Fall, 407-413.

Gresson, Aaron D. The "Educational Pathologist" in Black Special Education. Winter, 41-51.

Gordon, Edmund W. and Rubain, Tresmaine J. Bias and Alternatives in Psychological Testing. Summer, 350-360.

Green, Robert L. and Griffore, Robert J. The Impact of Standardized Testing on Minority Students. Summer, 238-252.

Griffore, Robert J. See Green, Robert L.

Harris, Calvin E. An Analysis of Three Political Models of Community Control. Winter, 66-76.
Hendricks, Robert E. and Redlhammer, Paul R. Educational Change in the Islands: An Assessment of Bahamian Trends. Winter, 85-90.
Johnson, Sylvia T. Major Issues in Measurement Today—Their Implications for Black Americans. Summer, 253-262.
Jones, Clinton B. Criminal Justice Education in Predominantly Black Colleges. Winter, 31-40.
Linden, Glenn M. See Beck, William W.
Lindsay, Beverly. Educational Testing in Kenya. Summer, 274-288.
_____. Career Aspirations of Kenyan Women. Fall, 423-440.
Mackler, Bernard. Cooperation and Community: Reflections on a Model for Urban Education. Winter, 60-65.
Marion, Robert L. A Cooperative University/Public School Approach to Sensitizing Majority Teachers to the Needs of Parents of Black EMR Children. Spring, 144-153.
McAdoo, Harriette. Oral History as a Primary Resource in Educational Research. Fall, 414-422.
McCain, James A. National Development and Higher Education in Ghana. Winter, 91-96.
McGann, C. Steven. See Turner, James.
Okoh, Samuel E. N. Education as a Source of Economic Growth and Development, An Essay. Spring, 203-206.
Oliver, John. The Developmental Process and Outcome of an Alternative School: A Case Study. Spring, 154-164.
Onokerhoraye, Andrew G. A Spatial Theory for Locating Educational Institutions in Tropical Africa With Special Reference to Nigeria. Spring, 196-202.
Onwere, Godfrey O. Factors Associated with Interest in Science of West African Students in Washington, D.C. Spring, 207-214.
Owie, Ikponmwosa. Mental Health Problems as Viewed by Prospective Teachers in a College of Education (Nigeria). Fall, 441-447.
Popham, W. James. Criterion-Referenced Tests for Black Americans. Summer, 297-305.
Proctor, Robert. Early Developments in Barbadian Education. Spring, 184-195.
Redlhammer, Paul R. See Hendricks, Robert E.
Ridley, Stanley E. and Bayton, James A. Personality Needs, Social Status, and Preferences for an "Ideal Woman" in Black and White College Males. Spring, 165-172.
Rubain, Tresmaine J. See Gordon, Edmund W.
Siegel, Michael E. See Beck, William W.
Smith, Charles U. See Fendrich, James M.
Tidwell, Romeria. The Biasing Potential of Multiple-Choice Test Distractors. Summer, 289-296.
Turner, James and McGann, C. Steven. Black Studies as an Integral Tradition in African-American Intellectual History. Winter, 52-59.
Walsh, James A. See Carter, Donald E.

Weigert, Kathleen Maas. Ideological Eclecticism and Coherence Among Black Soldiers: A Research Note. Spring, 173-183.
Weiss, Ted. National Truth-in-Testing Legislation. Summer, 233-237.
Williams, Lea E. The United Negro College Fund in Retrospect—A Search for Its True Meaning. Fall, 363-372.
Williams, Robert L.; Dotson, William; Don, Patricia and Williams, Willie S. The War Against Testing: A Current Status Report. Summer, 263-273.
Williams, Willie S. See Williams, Robert L.
Williams-Burns, Winona. Self-Esteem and Skin Color Perception of Advantaged Afro-American Children. Fall, 385-397.
Wyche, La Monte G. Conceptualization Processes in Third Grade Black Children. Fall, 373-384.

BOOK REVIEWS

Doermann, Humphrey. *Toward Equal Access.* (Sharon C. Bush). Winter, 107-110.
Hearnshaw, L. S. *Cyril Burt, Psychologist.* (Philip Friedman). Winter, 105-107.
Institute for the Study of Educational Policy. *Equal Educational Opportunity: More Promise Than Progress.* (Sharon C. Bush). Winter, 107-110.
Jones, Leon. *From Brown to Boston: Desegregation in Education, 1954-74.* (Joseph T. Durham). Spring, 220-221.
Liberman, Ann and Miller, Lynne, (eds.). *Staff Development: New Demands, New Realities, New Perspectives.* (Jeanne-Marie A. Miller). Spring, 221-223.
Morris, Lorenzo. *Elusive Equality—The Status of Black Americans in Higher Education.* (Janice Kenny Miggins). Fall, 455-456.
Olivas, Michael A. *The Dilemma of Access: Minorities in Two-Year Colleges.* (Laurence R. Marcus). Spring, 224-226.
Prather, H. Leon, Sr. *Resurgent Politics and Educational Progressivism in the New South: North Carolina, 1890-1913.* (W. Edwin Derrick). Spring, 223-224.
Wilkerson, Doxey A. *Educating All Our Children: An Imperative for Democracy.* (Rosa Trapp-Dukes). Fall, 453-454.
Willie, Charles V. and Edmonds, Ronald R. *Black Colleges in America: Challenge, Development, Survival.* (Betty Nyangoni). Winter, 110-112.
Witkin, Kate and Philip, Richard. *To Move, To Learn.* (Frances B. Holliday). Fall, 456-457.

EDITORIALS

Cameron, Howard K. Critical Issues in Testing and Achievement of Black Americans. Summer, 229-232.
Jones, Faustine C. Ambiguities of Change. Fall, 361-362.
———. In Memoriam: Dean Charles H. Thompson (1896-1980). Spring, 113-114.
———. Unintended Consequences. Winter, 1-2.